

## BURNIE LOCAL KNOWLEDGE COLLECTOR PROJECT

Collecting stories of the lived experience of people within the community is becoming recognised as an important source of knowledge. Local knowledge collection enables the bringing together of stories held within the community. Being able to collect and make sense of people's understanding of how things work the way they do, what the positive experiences mean and what's happening to create challenges is essential to make decisions about what needs to change and how.

**IF** Local people have the skills and capacity and are paid to contribute to collecting the information needed to understand the impact of Burnie Works collective change initiatives;

**THEN** Knowledge and information will be collected and communicated to help make sense of the what is happening from a community perspective, and inform ongoing learning;

**SO THAT** Communities have a robust evidence base to make decisions about actions and can demonstrate the impact of place-based collective change initiatives.



Burnie Works, with funding from the Department of Social Services, is joining forces with UTAS to co-design a micro-credentialed learning pathway for community knowledge collectors.

**BURNIE  
WORKS**

## WHO IS THIS OPPORTUNITY FOR?

Those who might be interested in doing the course include people who are involved in paid or volunteer work in community with an interest in collective change and communicating local knowledge and stories.

## OBJECTIVES

The Community Knowledge Collector Project will:

1. Develop the local capacity to measure and communicate place-based collective change by providing training and employment pathways for community knowledge collection.
2. Develop and support Burnie Works collection of qualitative community information which will contribute to its the understanding, measurement, evaluation and learning activities.

Participants will be trained and supported to become community knowledge collectors. At the end of the course, there will be paid opportunities for community knowledge collectors to work with Burnie Works to bring additional insights not provided through external data collections.

## SCOPE

The project has three components:

1. Design and delivery of a community knowledge collection micro-credentialed training course, the Community Knowledge Collector Course.
2. Recruitment and mentoring of community knowledge collectors for the training program.
3. Utilising the skills acquired by participants to collect community knowledge to support Burnie Works qualitative data collection to demonstrate impact of its place-based collective impact activities.

## HOW WILL IT WORK?

UTAS will design and deliver the micro-credentialed training program which includes:

- Co-designing content for the community knowledge collection training program.
- Delivering an online training program delivered by UTAS for up to 15 participants consisting of 120 hours of learning.

The course will include a blended approach for learning. The intent is that the modules, coupled with the workshops have the potential to 'stack' to create a pathway for further professional development but equally could sit as 'stand-alone' suite of community based and professional skills.

There will be:

- A series of online accessible modules that start with some of the fundamentals of collective impact and the associated tools that form part of this way of working in and with communities.
- Face-to-face workshops where the learning can be applied in context and in place, and importantly shared across 'places'.
- Course related fieldwork which will involve a real-life project in a community context, supervised by the Burnie Works Project Officer and appropriate UTAS tutor.
- Optional generic skill set modules (10 hours of self-paced learning each) offered to participants that would complement and supplement their roles working in community. These include short courses from the UTAS professional suite.

**MORE INFORMATION PLEASE EMAIL [HELLO@BURNIEWORKS.COM.AU](mailto:HELLO@BURNIEWORKS.COM.AU)**